

The development of children with disabilities by means of folk plays

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Abstract

© 2015, Review of European Studies. All right reserved. Every child with disabilities is unique both according to the state and the rate of development, therefore early correctional help is a means aimed to form those skills and abilities which the child is ready to perceive at the time; the help should be individualized as much as possible. Thus it is necessary to provide maximum opportunities for the child's development. Purposeful, laborious and patient work is required. Teachers should have a clear idea of how and what to teach the child, how to treat the child's behavior and difficulties during lessons, how to consider the child's abilities, to smooth the peculiarities of the child's state caused by disease. The article deals with the relevance of the problem, using play therapy with children with disabilities in psychological, educational, social and philosophical literature, the study of the problem in Russia, research methodology and experimental study on the issue. The results of pedagogical experiment allow to come to the conclusion about the effectiveness of the developed program which consist of different folk plays.

<http://dx.doi.org/10.5539/res.v7n4p186>

Keywords

Children with disabilities, Folk plays, Play therapy